

AMERICAN FOREIGN POLICY ON TRANSNATIONAL HUMAN TRAFFICKING
Political Science 31003 & 40970: Summer 2015
Study Abroad in India

Dr. Vanessa Bouché
Office phone: 817-257-4218
Cell phone: 513-225-1542
Email: Vanessa.bouche@tcu.edu

COURSE DESCRIPTION

The federal government passed the Trafficking Victims Protection Act in 2000, and reauthorized it in 2003, 2005, 2008, and 2013. Among the many provisions in the original TVPA was the requirement that the State Department examine every country in the world and rate them on their efforts to combat trafficking in persons. The annual *Trafficking in Persons Report* is among the most well-known and comprehensive missives on global human trafficking, and provides an authoritative account of the progress countries have made to prevent, prosecute, and protect against human trafficking.

This class will explore the political, economic, and social factors that influence the State Department in writing the *Trafficking in Persons Report*. Students will investigate these issues using India as a case study. Through meetings with U.S. government officials in India, Indian NGOs, and international organizations, students will gain an understanding of the complexity of foreign policymaking and learn about the sensitive interplay between the U.S. government and foreign governments, NGOs, and international organizations in shaping foreign policy on human trafficking.

REQUIRED READING

U.S. State Department Trafficking in Persons Report, India Country Narratives from 2001-2013 (posted to eCollege) (31003)

Wyler, Liana Sun. 2013. "Trafficking in Persons: International Dimensions and Foreign Policy Issues for Congress." *Congressional Research Service*. July 24 (posted to eCollege) (31003 only)

Trautmann, Thomas. 2010. *India: Brief History of a Civilization*. London: Oxford University Press. (31003 & 40970)

Travel book on India/New Dehli/Agra (31003 & 40970)

Mishra, Lakshmidhar. 2011. *Human Bondage: Tracing its Roots in India*. Chapters 3-7, 12, 15, 20 (40970 only)

Pandya, Hetal and Hemal Pandya. 2011. "Racial Discrimination and Human Trafficking in India: Challenges Ahead." *International Journal of Humanities and Social Science* 1(6). (40970 only)

COURSE REQUIREMENTS

Exam: Before we leave for India you should take the online examination on eCollege covering the material from the readings. This is to ensure you are fully prepared for our trip and we are able to hit the ground running once we land in India. At the very latest you must take the exam by Monday, June 1 upon returning from our trip. The exam will be available on eCollege starting Monday, April 27 and is worth **10% of your overall grade.**

Blog Posts: You must make FOUR posts to the blog over the course of the trip. I will assign the days each student must post to ensure that several students are posting every day. If you feel you will not have time to post or won't have access to the internet on the days you are assigned, then you are expected to plan ahead; you can write your blog post in advance and then *schedule it to be posted on the day you are assigned.* The grade rubric for the blog posts is posted to eCollege. You should pay careful attention to the grade rubric as there are specific elements your blog posts must contain: 1) engagement with course readings; 2) media in the form of pics, video, hyperlinks, etc.; 3) critical analysis and reflection (NOT description); and 4) quality writing. **Each blog post is worth 5% of your grade for a total of 20%.**

You will all be given author access to the blog: tcuonhumantrafficking.blogspot.com.

Final Video Post to Blog: Upon return to the U.S., you have until Friday, June 5 to make your final post to the blog, which must be a 3-minute video reflection on the entire experience. I will post the grade rubric for the final video to eCollege. It must be scripted and may include a voice-over with video and/or still shots. I will post prompts to eCollege that you may consider addressing in your video. **This final video is worth 20% of your overall course grade.**

Service Learning Project: While in New Delhi we will be engaged in service learning projects to better understand at risk groups and rehabilitation programs offered to victims of trafficking. You will work with Shakti Vahini one week and Mukti Ashram the other week. You will be graded based on the extent to which you effectively engage with the organization in completing and doing what they ask you to do, as well as your overall attitude during service learning. To what extent are you positive, enthusiastic, optimistic, curious, and productive? You will also be graded on your presentation that you give on your service learning project on Monday, May 18. **Your attitude and engagement with the organization is worth 15% of your grade and the presentation is worth 15% of your grade for a total of 30% of your overall grade.**

Attendance: Attendance is *mandatory* for all site-enhanced visits in India. *Any unexcused absence at a group session will result in a failing grade for class participation.* Moreover, tardiness is not considered an excused absence. Remember it is imperative that you show up on time for our sessions, particularly while we are in India. The group must depart according to our scheduled times, and we are unable to wait for stragglers. Every effort will be made to ensure you do not miss scheduled departures, but if you are not on time for a group departure you will

be left behind and it will affect your class participation grade. Thus, it is your responsibility to ensure you are on time for all scheduled events while in India. **Attendance is worth 10% of your course grade.**

Participation: Participation is also an essential component of your grade. You are expected to be actively engaged in all discussions, site visits, and classroom presentations. I expect you will be prepared to ask questions and make relevant comments when appropriate. Your participation will be evaluated on your professionalism during guest speakers and site visits, and is based on the quality, not the quantity, of your contributions.

Most importantly you should remember that while travelling in India you should be respectful of the local culture and peoples. You are all representatives of TCU, even when you are on your own free time. Thus, you should not engage in any behavior that you know could be harmful, dangerous, or embarrassing to yourself or anyone else. You are required to behave responsibly and appropriately whether you are with the group or on your own. *ANY inappropriate or disrespectful behavior will result in a failing grade for class participation.* Participation is worth **10% of your course grade.**

GRADING SCALE

A=90-100; B=80-89; C=70-79; D=60-69; F=0-59.

POLICIES

Academic Misconduct: TCU has a standard of academic integrity that I expect you all to follow. I think it is important to stress the penalties that will be inflicted on students who plagiarize or cheat in this course. Plagiarism is when you take someone else's words, without using quotations or proper citation, and attempt to use them as your own. If any portion of your written work is plagiarized or you are found cheating on assignments you will receive a zero on the assignment and will be subjected to further academic discipline according to the University's policies. To review the university's policy visit <http://www.studentaffairs.tcu.edu/handbook/code.htm>

Student Disabilities: Texas Christian University complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973 regarding students with disabilities. Eligible students seeking accommodations should contact the Coordinator of Services for Students with Disabilities in the Center for Academic Services located in Sadler Hall, 11. Adequate time must be allowed to arrange accommodations, and accommodations are not retroactive. Therefore, students should contact the Coordinator as soon as possible in the term for which they are seeking accommodations. Further information can be obtained from the Center for Academic Services, TCU Box 297710, Fort Worth, TX 76129, or at (817) 257-7486. *Each eligible student is responsible for presenting relevant, verifiable, professional documentation and/or assessment reports to the Coordinator.* Guidelines for documentation may be found at <http://www.acs.tcu.edu/DISABILITY.HTM>.

Late Policies: Due dates can only be changed under exceptional circumstances - requests will be entertained on an individual basis. In the rare event you decide to turn something in late, you

will be penalized **one full letter grade each day** until it is turned in (including weekends/holidays).

COURSE SCHEDULE

Pre-Trip Meetings: Three pre-trip meetings will be organized to offer insight into what to expect before/while travelling in India, how to apply for visas, what to pack, and basic information on India. The three meetings will be held:

- Thursday, March 5 at 5pm, Schar 2011
- Wednesday, April 1 at 5pm, Schar 2011
- Wednesday, May 6 at 5pm, Schar 2011

In-Country: A detailed itinerary/calendar is posted on eCollege. We will spend 14 full days in country. We will spend six total days doing service learning with Mukti Ashram and Shakti Vahini. We will also visit cultural and historic sites in New Delhi and take two weekend trips, one to Agra to see the Taj Majal and the Agra Fort and one to Jaipur. We will visit local markets and hear from local experts on human trafficking in India, including meetings with the U.S. State Department and USAID, as well as PM Nair of UNODC. We will walk the streets with Salaam Baalak Turst, visit local markets, and tour the Indian Parliament.

Below is a breakdown of grades and due dates:

- Pre-trip exam on the readings (10%): anytime before June 1
- Blog posts (4 each worth 5%): individually assigned days between May 11-23
- Post-trip reflection video (20%): June 5
- Service-learning presentation (15%): May 18
- Service-learning (15%): May 13-15, 19-21
- Attendance (10%)
- Participation (10%)

ASSIGNED BLOG DATES:

	Name	Name	Name	Name
May 11	Caitie Andreen	Maddie Bailey	Brittany Calandra	
May 12	Madelyn Carter	Addison Elliott	Alexis Fehler	
May 13	Margaret Mulcahy	Ethan Murray	Dana Nottingham	
May 14	Kira Schleich	Catie Andreen	Maddie Bailey	
May 15	Brittany Calandra	Madelyn Carter	Addison Elliott	
May 16	Alexis Fehler	Margaret Mulcahy	Ethan Murray	

May 17	Dana Nottingham	Kira Schleich	Caitie Andreen	
May 18	Maddie Bailey	Brittany Calandra	Madelyn Carter	
May 19	Addison Elliott	Alexis Fehler	Margaret Mulcahy	
May 20	Ethan Murray	Dana Nottingham	Kira Schleich	
May 21	Caitie Andreen	Maddie Bailey	Brittany Calandra	
May 22	Madelyn Carter	Addison Elliott	Alexis Fehler	
May 23	Margaret Mulcahy	Ethan Murray	Dana Nottingham	Kira Schleich
June 5	EVERYONE POST REFLECTION VIDEO TO BLOG			